

From: [Neff, Jennifer](#)
To: [Grotans, Anna](#); [Miller, Natascha](#)
Cc: [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: German 3434
Date: Monday, October 14, 2024 10:51:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, September 30th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures and Transformations reviewed a GEN Theme: TCT request for German 3434.

The reviewing faculty declined to vote on the request at this time as they ask that the following feedback be addressed in a revision:

- The reviewing faculty commend that department on what they view as an incredibly engaging and original course.
- The reviewing faculty ask that the syllabus include concrete examples of course assignments and assessments in connection to a Theme specific ELO. For example, the language of assessment could be more direct and committed, explaining exactly what students will do in the course. Connecting each assignment in some particular way to an ELO would not only help tie the course to the Theme but would also validate the richness of the assessments.
- The reviewing faculty notice that the Theme generic Goals and ELOs are listed twice in the syllabus, with different explanations in each place, and they recommend that the department remove the appropriate set. [Syllabus pp. 2-4]
- The reviewing faculty note that the proposal mentions that the course will include discussion on the impact of the contributions of women scientists, and they ask that this aspect of the course be made more explicit in the syllabus (e.g., class time and materials dedicated to the study of scientists such as Lise Meisner).
- The reviewing faculty recommend that the department use the most recent version of the university's recently updated diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 9]
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return German 3434 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes I Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations) or me.

Best,
Jennifer



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Pronouns: she/her/hers